



FACTS AND FIGURES

2024

Thematic Statistical Report
December 2024

Office of Deputy Vice Chancellor for Strategic Planning and Administration

University Planning, M&E Division



Executive Summary

This report is a consolidation of information from the University Entities. It provides the institutional statistics since its establishment in 2013. It reports thematic areas predefined by International Standard Classification of Education as per the University structures and mandate. It aims at providing statistics that contribute at measuring achievements of the University at various scales.

Statistics show that, University of Rwanda graduated the total number of 80,476 with 64% graduates from STEM programmes and 87% were financially supported by Government of Rwanda; and females present 38%.

The total students' enrolment since 2013 from 28,800 to the current 31,267 students shows a proportion of 71% students registered in STEM areas and 38% females. Undergraduate programmes predominate with 89% and 81% are financially supported by Government of Rwanda.

The total number of publications from staff since 2013 is 3,432 from 305 publications in 2014 most of publications are from STEM Colleges with 85%.

The University personnel decreased from 2,367 in 2013 to 1,982 staff in 2024. Academic Staff present 1357 and 625 Administrative and Support staff. With 25% females among Academic Staff and 39% females for administrative and support staff respectively. For terms of contracts, 75% of academic staff are permanent vis-à-vis 93% permanent administrative and support staff. The number of Academic Staff with PhD increased from 19% to 33%.



Foreword

The University of Rwanda as the only one public university is one on the forefront to embrace the world's education systems that varies in terms of structure and curricular content. It is with this regard that, the benchmark with global agenda of its strategic ambitions vis-à-vis its core business remains on the top of its strategic goals and routine services. In this regard, this report provides statistical information concur with international agreed indicators to facilitate scaling with global education systems.

In this context, this report includes information on students' enrolment, staff, and their respective publications as well as graduates' information to measure the journey of the University as per International Standards of Classification for Education (ISCED). This provides thematic areas of performance to measure the extent to which institutional achievements meet national, regional, and global education strategic goals.

Yours sincerely,

Assoc. Prof Kayihura Muganga Didas

Ag. Vice Chancellor



Acknowledgement

This report prepared by the University office of Deputy Vice Chancellor for Strategic Planning and Administration with cooperation of all staff who facilitated data collection and process through the University Registry offices, Human Resource and Management Division and College Principals' offices as well as offices of Heads of Campuses who actively facilitated access to this information are gratefully recognised.



Table of Contents

Executive Summary 1

Foreword..... 2

Acknowledgement 3

SECTION 1: STUDENTS INFORMATION SINCE 2013 6

Students Enrollment for Academic Year <2022-2023> 7

Trend of Students Enrollment since 2013 8

Trends of Students Enrollment per College since 2013 9

Trends of Students Enrollment per Gender since 2013..... 10

Trends of Students Enrollment per Sponsorship since 2013..... 11

Trends of Students Enrollment per Area of Study since 2013 12

Trends of Students Enrollment per Level of Study since 2013 13

Trend of PhD Students Enrollment since 2013 14

Trend of Master’s Students Enrollment since 2013 15

Trends of Students Enrollment per Academic Sessions since 2013 16

Trends of Students Enrollment per Nationality since 2013 17

Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013 18

SECTION 2: STAFF INFORMATION SINCE 2013 19

Academic Staff for Academic Year <2022-2023> 20

Trend of Staff per College since 2013..... 22

Trends of Staff per Qualifications since 2013..... 23

Trends of Staff per Positions since 2013..... 24



Trends of Staff per Origin since 2013..... 25

Trends of Staff per Terms of Contracts since 2013 26

Trend of Students _ Academic Staff Ratio since 2013 27

Trend of Students _ Administrative Staff Ratio since 2013..... 28

SECTION 3: PUBLICATIONS INFORMATION SINCE 2013 29

Publications Since 2013 30

SECTION 3: GRADUATES INFORMATION SINCE 2013 31

Graduates for Academic Year <2021-2022> 32

Trend of Graduates per Academic Year since 2013..... 33

Trends of Graduates per College since 2013 34

Trends of Graduates per Gender since 2013..... 35

Trends of Graduates per Sponsorship since 2013..... 36

Trends of Graduates per Area of Study since 2013 37

Trend of Graduates per Programme since 2013 38

Trends of Graduates per Academic Sessions since 2013 39

Trends of Graduates per Nationality since 2013 40

Graduates per International Standard of Classification for Education (ISCED) Since 2013 41

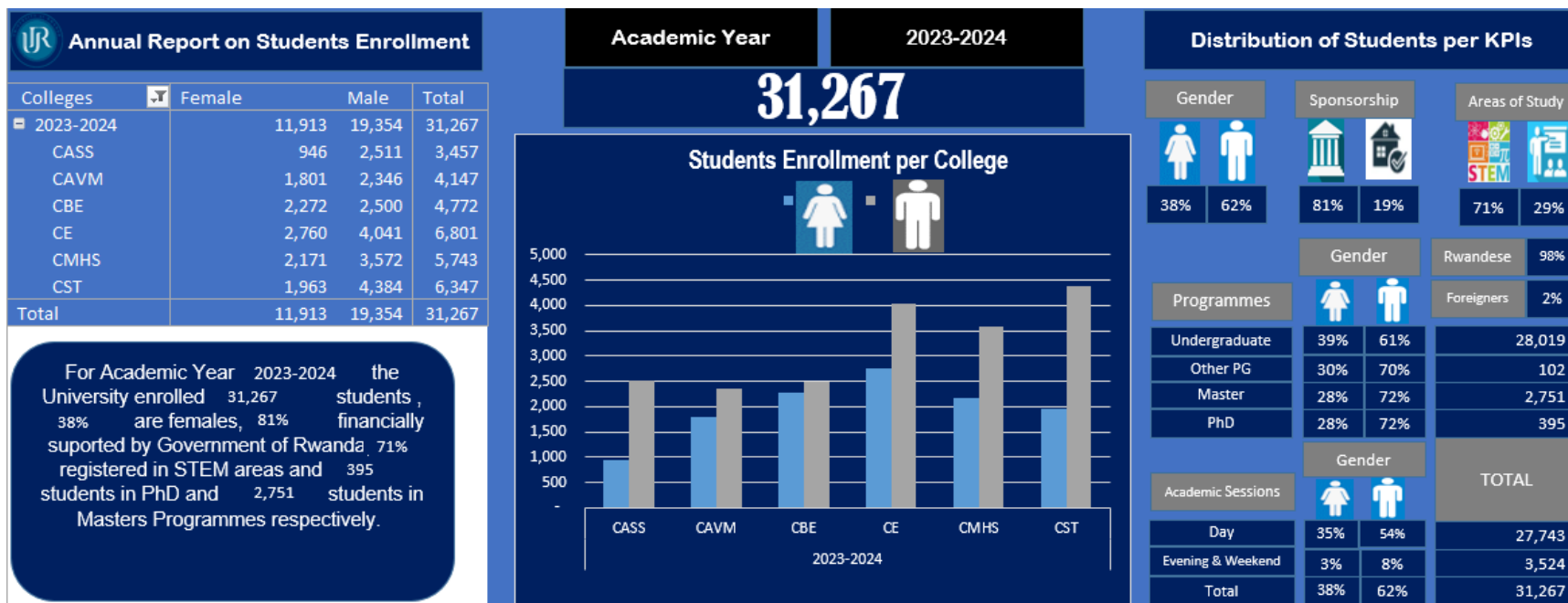


SECTION 1: STUDENTS INFORMATION SINCE 2013

**SECTION 1: STUDENTS
INFORMATION**

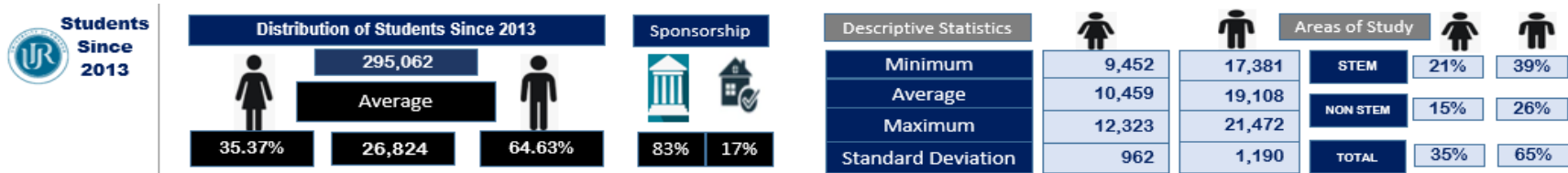


Students Enrollment for Academic Year <2023-2024>



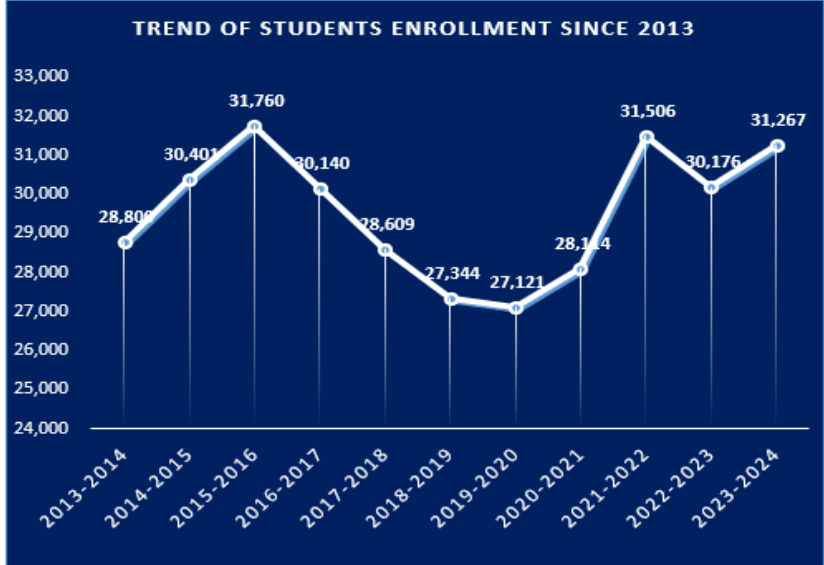


Trend of Students Enrollment since 2013



1 Students enrollment since 2013

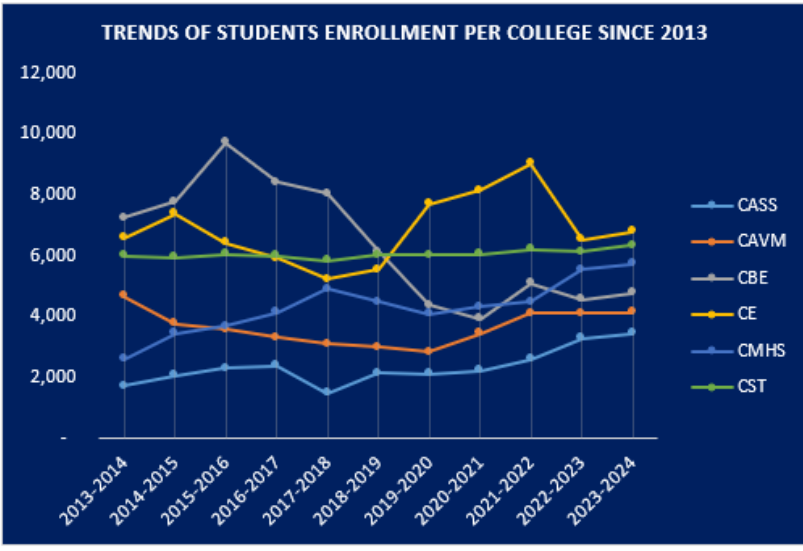
Academic Year	Total
2013-2014	28,800
2014-2015	30,401
2015-2016	31,760
2016-2017	30,140
2017-2018	28,609
2018-2019	27,344
2019-2020	27,121
2020-2021	28,114
2021-2022	31,506
2022-2023	30,176
2023-2024	31,267





Trends of Students Enrollment per College since 2013

2 Students Enrollment per College since 2013						
Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	1,711	4,676	7,245	6,571	2,608	5,989
2014-2015	2,070	3,759	7,777	7,381	3,458	5,956
2015-2016	2,301	3,594	9,717	6,415	3,677	6,056
2016-2017	2,381	3,309	8,413	5,907	4,134	5,996
2017-2018	1,490	3,091	8,034	5,229	4,915	5,850
2018-2019	2,160	3,002	6,130	5,535	4,495	6,022
2019-2020	2,133	2,834	4,373	7,687	4,078	6,016
2020-2021	2,229	3,443	3,918	8,146	4,322	6,056
2021-2022	2,591	4,102	5,089	9,020	4,490	6,214
2022-2023	3,301	4,101	4,569	6,519	5,543	6,143
2023-2024	3,457	4,147	4,772	6,801	5,743	6,347



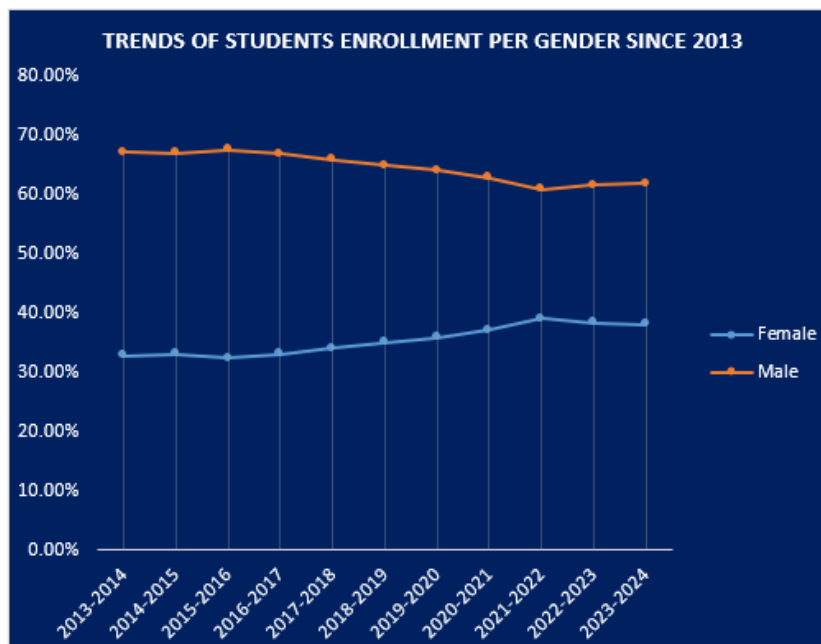


Trends of Students Enrollment per Gender since 2013

3

Students Enrollment per Gender since 2013

Academic Year	Female	Male	Total
2013-2014	32.82%	67.18%	100.00%
2014-2015	33.02%	66.98%	100.00%
2015-2016	32.39%	67.61%	100.00%
2016-2017	33.05%	66.95%	100.00%
2017-2018	34.02%	65.98%	100.00%
2018-2019	34.98%	65.02%	100.00%
2019-2020	35.91%	64.09%	100.00%
2020-2021	37.17%	62.83%	100.00%
2021-2022	39.11%	60.89%	100.00%
2022-2023	38.40%	61.60%	100.00%
2023-2024	38.10%	61.90%	100.00%





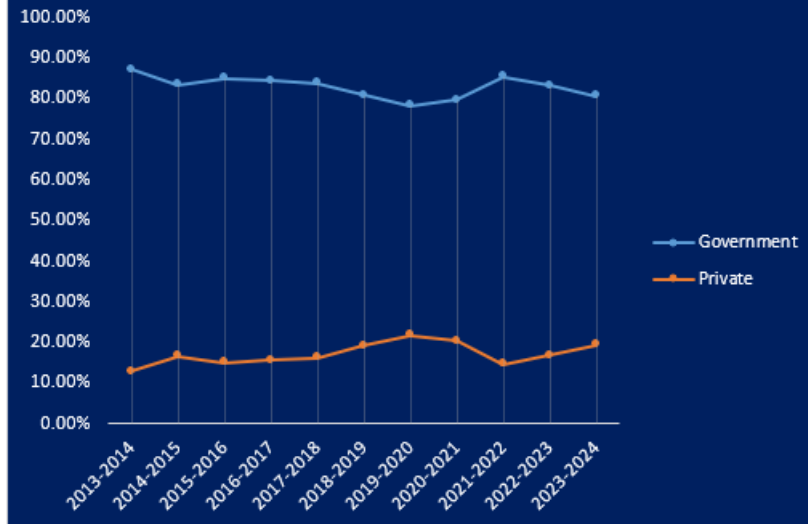
Trends of Students Enrollment per Sponsorship since 2013

4

Students Enrollment per Sponsorship since 2013

Academic Year	Government	Private	Total
2013-2014	87.24%	12.76%	100.00%
2014-2015	83.42%	16.58%	100.00%
2015-2016	85.01%	14.99%	100.00%
2016-2017	84.42%	15.58%	100.00%
2017-2018	83.83%	16.17%	100.00%
2018-2019	80.80%	19.20%	100.00%
2019-2020	78.21%	21.79%	100.00%
2020-2021	79.70%	20.30%	100.00%
2021-2022	85.49%	14.51%	100.00%
2022-2023	83.31%	16.69%	100.00%
2023-2024	80.56%	19.44%	100.00%

TREND OF STUDENTS ENROLLMENT PER SPONSORSHIP SINCE 2013

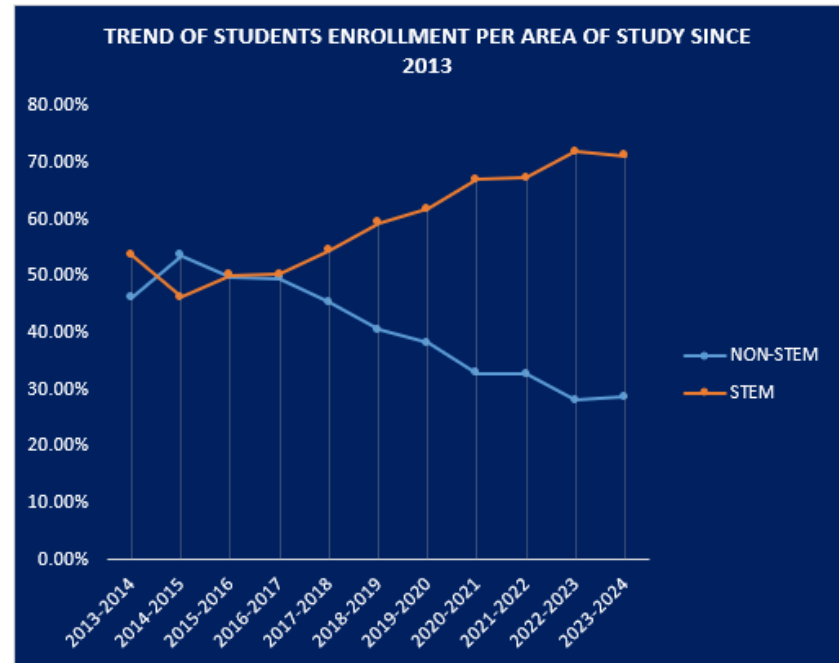




Trends of Students Enrollment per Area of Study since 2013

5 Students Enrollment per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	46.18%	53.82%	100.00%
2014-2015	53.67%	46.33%	100.00%
2015-2016	49.87%	50.13%	100.00%
2016-2017	49.64%	50.36%	100.00%
2017-2018	45.42%	54.58%	100.00%
2018-2019	40.51%	59.49%	100.00%
2019-2020	38.18%	61.82%	100.00%
2020-2021	32.86%	67.14%	100.00%
2021-2022	32.68%	67.32%	100.00%
2022-2023	28.07%	71.93%	100.00%
2023-2024	28.67%	71.33%	100.00%

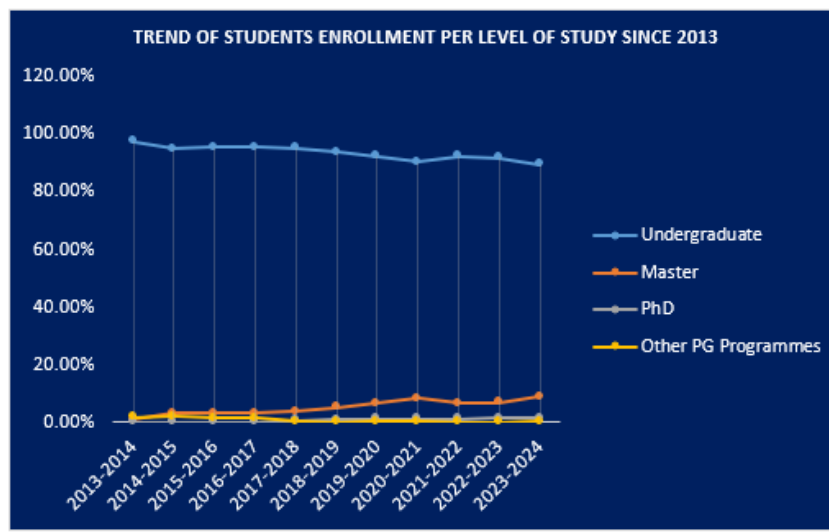




Trends of Students Enrollment per Level of Study since 2013

6 Students Enrollment per Level of Study since 2013

Academic Year	Undergraduate	Other PG Programmes	Master	PhD	Total
2013-2014	97.52%	1.56%	0.91%	0.01%	100.00%
2014-2015	94.98%	1.96%	3.02%	0.04%	100.00%
2015-2016	95.50%	1.34%	3.08%	0.09%	100.00%
2016-2017	95.50%	1.33%	3.16%	0.02%	100.00%
2017-2018	95.30%	0.35%	3.80%	0.55%	100.00%
2018-2019	93.87%	0.08%	5.22%	0.83%	100.00%
2019-2020	92.25%	0.28%	6.44%	1.03%	100.00%
2020-2021	90.51%	0.17%	8.17%	1.15%	100.00%
2021-2022	92.42%	0.02%	6.53%	1.03%	100.00%
2022-2023	91.86%	0.10%	6.80%	1.24%	100.00%
2023-2024	89.61%	0.33%	8.80%	1.26%	100.00%

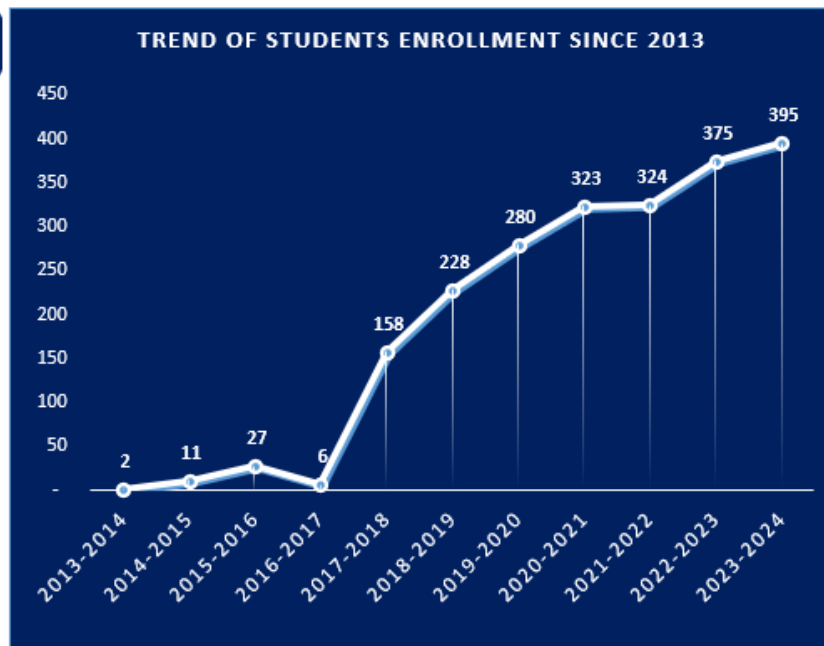




Trend of PhD Students Enrollment since 2013

1 Students enrollment since 2013

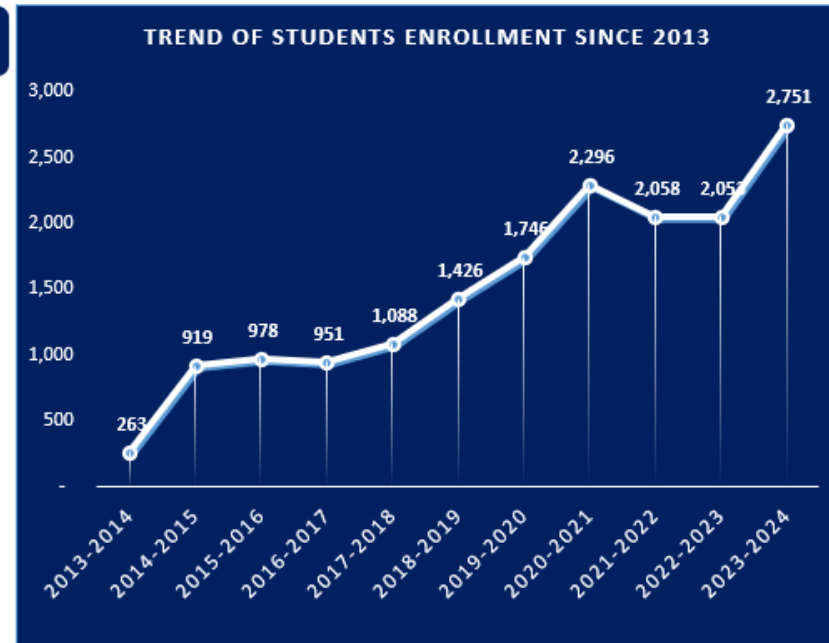
Academic Year	Total
2013-2014	2
2014-2015	11
2015-2016	27
2016-2017	6
2017-2018	158
2018-2019	228
2019-2020	280
2020-2021	323
2021-2022	324
2022-2023	375
2023-2024	395





Trend of Master's Students Enrollment since 2013

1 Students enrollment since 2013	
Academic Year	Total
2013-2014	263
2014-2015	919
2015-2016	978
2016-2017	951
2017-2018	1,088
2018-2019	1,426
2019-2020	1,746
2020-2021	2,296
2021-2022	2,058
2022-2023	2,053
2023-2024	2,751

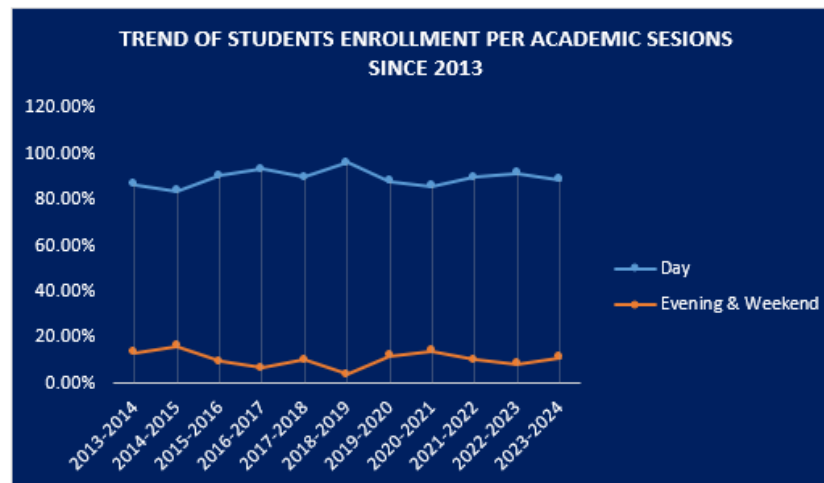




Trends of Students Enrollment per Academic Sessions since 2013

9 Students Enrollment per Academic Sessions since 2013

Academic Year	Day	Evening & Weekend	Total
2013-2014	86.69%	13.31%	100.00%
2014-2015	83.85%	16.15%	100.00%
2015-2016	90.68%	9.32%	100.00%
2016-2017	93.49%	6.51%	100.00%
2017-2018	89.91%	10.09%	100.00%
2018-2019	96.26%	3.74%	100.00%
2019-2020	87.96%	12.04%	100.00%
2020-2021	85.97%	14.03%	100.00%
2021-2022	89.81%	10.19%	100.00%
2022-2023	91.52%	8.48%	100.00%
2023-2024	88.73%	11.27%	100.00%



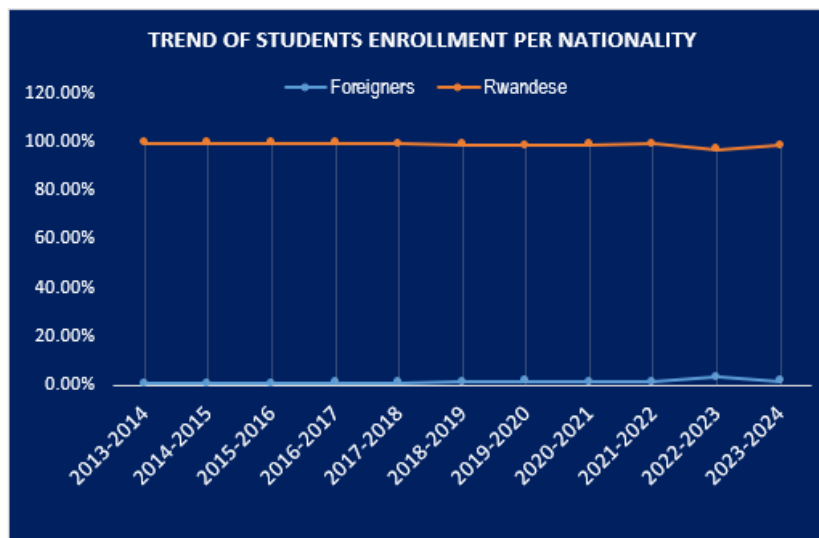


Trends of Students Enrollment per Nationality since 2013

10

Students Enrollment per Nationality since 2013

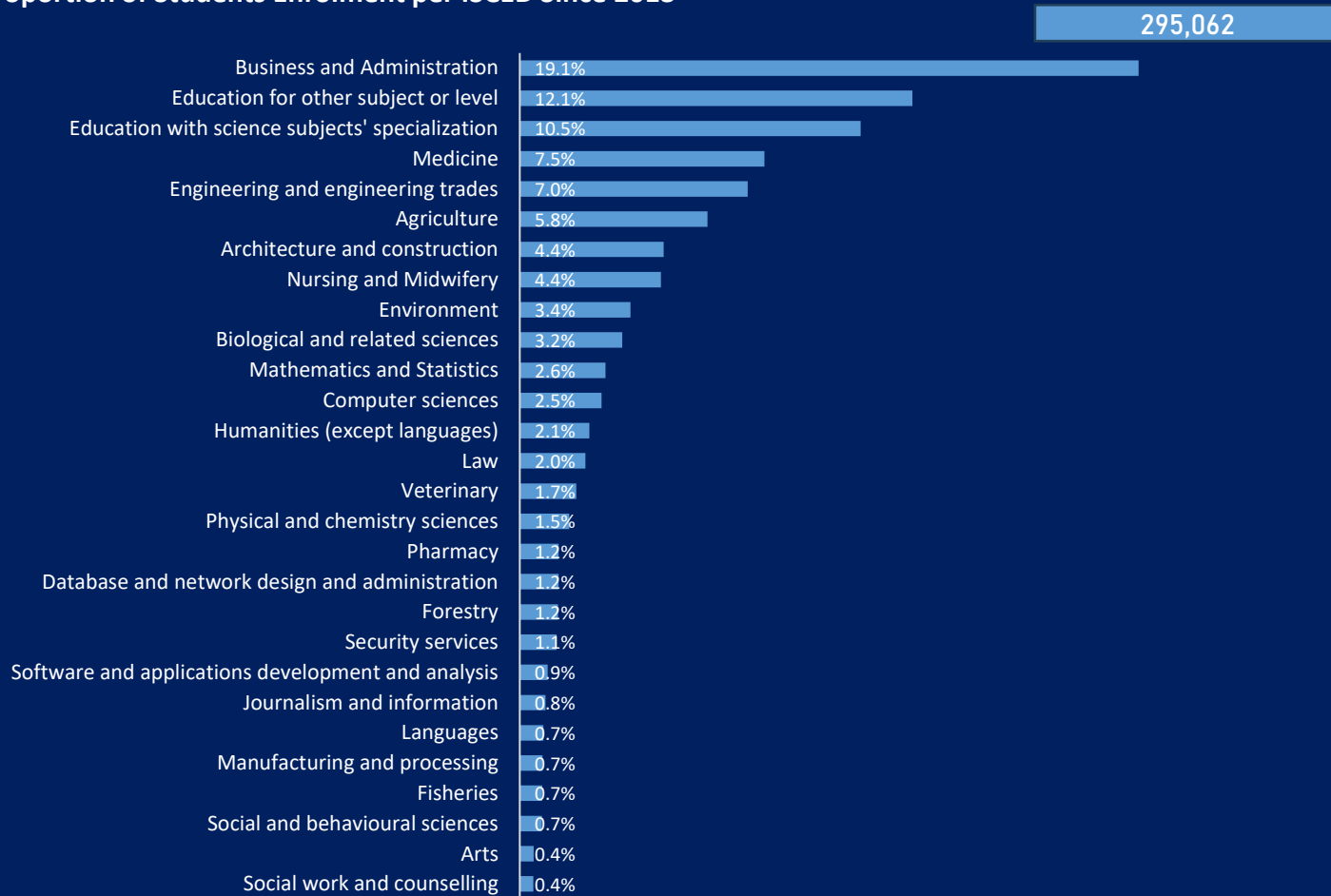
Academic Year	Foreigners	Rwandese	Total
2013-2014	0.59%	99.41%	100.00%
2014-2015	0.48%	99.52%	100.00%
2015-2016	0.64%	99.36%	100.00%
2016-2017	0.75%	99.25%	100.00%
2017-2018	0.98%	99.02%	100.00%
2018-2019	1.40%	98.60%	100.00%
2019-2020	1.60%	98.40%	100.00%
2020-2021	1.32%	98.68%	100.00%
2021-2022	1.10%	98.90%	100.00%
2022-2023	3.22%	96.78%	100.00%
2023-2024	1.65%	98.35%	100.00%





Students Enrollment per International Standard of Classification for Education (ISCED) Since 2013

Proportion of Students Enrolment per ISCED Since 2013





SECTION 2: STAFF INFORMATION SINCE 2013

**SECTION 2: STAFF
INFORMATION**

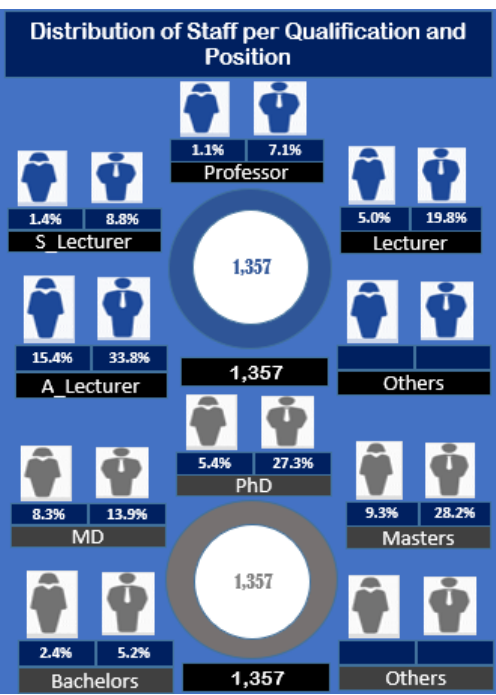
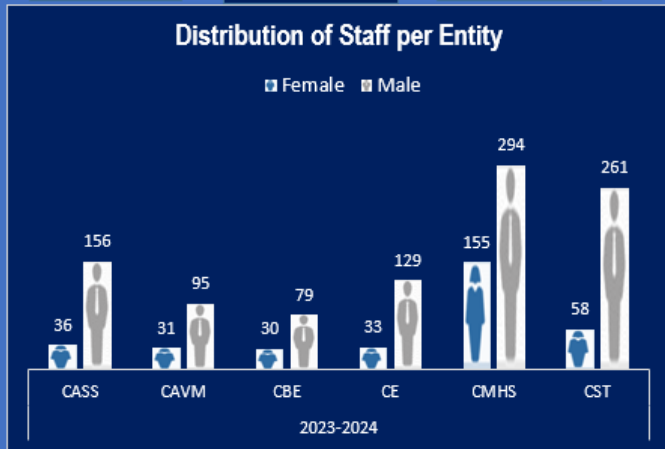


Academic Staff for Academic Year <2023-2024>

Entities	Female	Male	Total
2023-2024			1,357
CASS	36	156	192
CAVM	31	95	126
CBE	30	79	109
CE	33	129	162
CMHS	155	294	449
CST	58	261	319
Total	343	1,014	1,357

For Academic Year 2023-2024, 1,357 academic staff personnel is composed by 343 females (25.3%) and 1,014 males (74.7%). Where 1,014 are under statute (74.7%) and 249 are under contract (18.3%). 25.3% are females, 74.7% are males, 6.9% are expatriates, and 32.7% are PhD holders present.

Academic Year	2023-2024	
Academics	1,357	1,357
Administrative		
Under Statute	1,014	249
Under Contract		
Expatriates	6.9%	18.3%



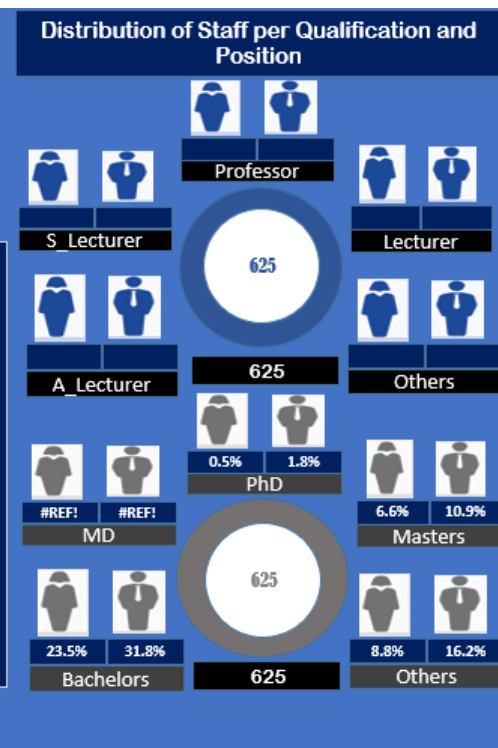
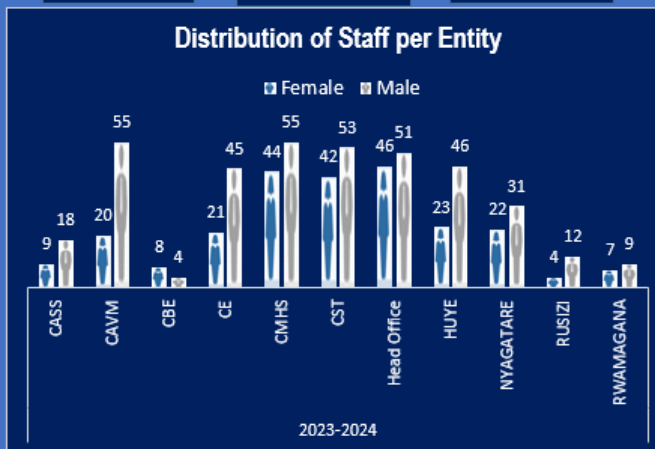


Administrative Staff for <2023-2024>

Annual Report on Distribution of Staff			
Entities	Female	Male	Total
2023-2024	246	379	625
CASS	9	18	27
CAVM	20	55	75
CBE	8	4	12
CE	21	45	66
CMHS	44	55	99
CST	42	53	95
Head Office	46	51	97
HUYE	23	46	69
NYAGATARE	22	31	53
RUSIZI	4	12	16
RWAMAGANA	7	9	16
Total	246	379	625

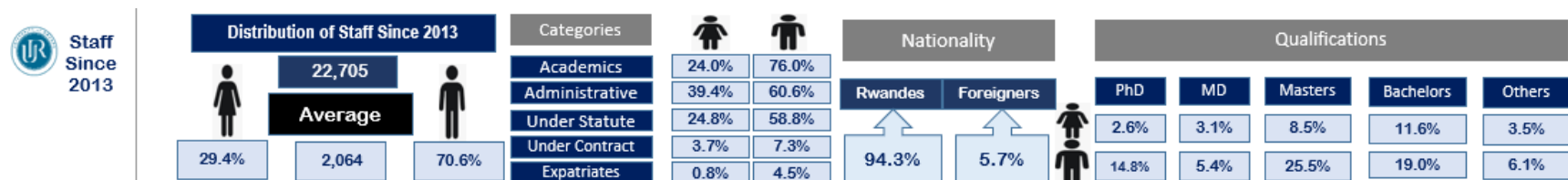
For Academic Year 2023-2024, 625 personnel is composed by 246 females (39.4%) and 379 males (60.6%). Where 580 are under statute (92.8%) and 45 are under contract (7.2%). 39.4% are females, 60.6% are males, 92.8% are under statute, 7.2% are under contract, and #REF! are expatriates. PhD holders present 2.2%.

Academic Year	2023-2024	
Academics	625	625
Under Statute	580 (92.8%)	45 (7.2%)
	39.4% Female	60.6% Male
	Expatriates	



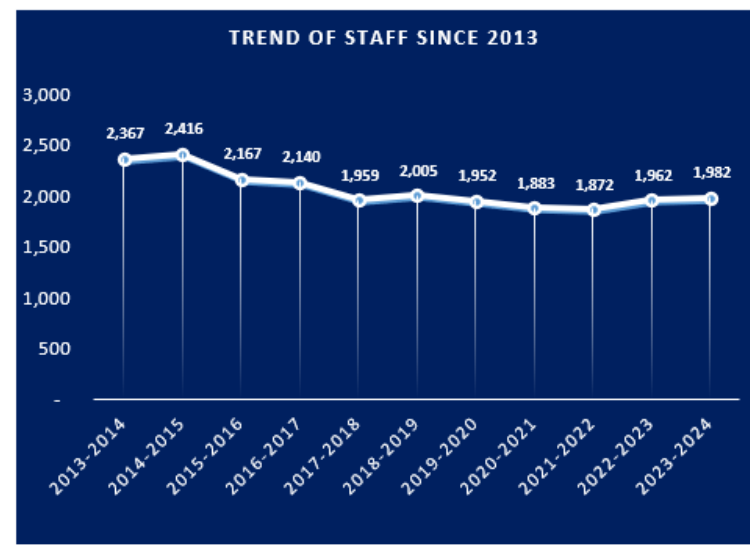


Trend of Staff per College since 2013



1 Distribution of Staff per College since 2013

Academic Year	CASS	CAVM	CBE	CE	CMHS	CST	Head Office	CASS & CBE	NYA		RWA		RUSIZI	Total
									GATA RE	HUYE	MAG ANA			
2013-2014	436	363	301	289	349	629	-	-	-	-	-	-	-	2,367
2014-2015	442	380	305	294	366	629	-	-	-	-	-	-	-	2,416
2015-2016	327	247	221	344	417	565	46	-	-	-	-	-	-	2,167
2016-2017	292	268	207	305	470	484	72	-	42	-	-	-	-	2,140
2017-2018	190	192	129	262	493	489	70	97	37	-	-	-	-	1,959
2018-2019	201	247	163	252	502	462	77	57	44	-	-	-	-	2,005
2019-2020	158	239	163	249	485	454	74	87	43	-	-	-	-	1,952
2020-2021	170	208	160	207	460	438	87	103	50	-	-	-	-	1,883
2021-2022	179	204	119	217	489	407	102	-	52	69	16	18	18	1,872
2022-2023	221	201	120	212	545	410	98	-	52	69	16	18	18	1,962
2023-2024	219	201	121	228	548	414	97	-	53	69	16	16	16	1,982



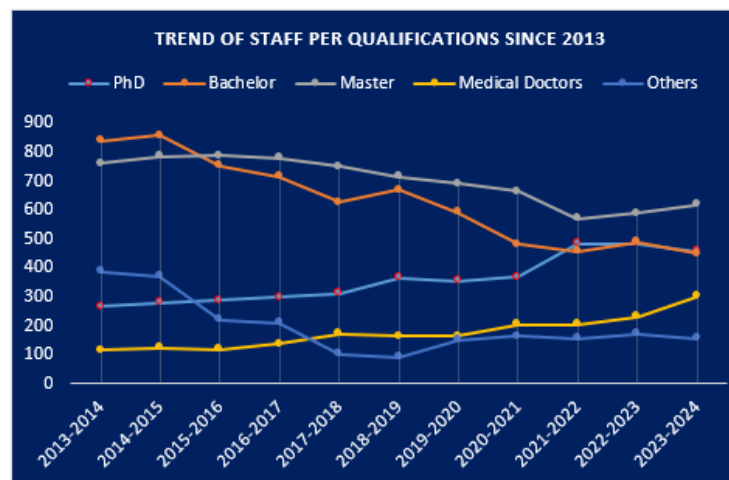


Trends of Staff per Qualifications since 2013

2

Distribution of Staff per Qualifications since 2013

Academic Year	PhD	Medical Doctors	Master	Bachelor	Others	Total
2013-2014	265	114	762	840	386	2367
2014-2015	280	123	784	857	372	2416
2015-2016	288	117	789	754	219	2167
2016-2017	298	138	779	716	209	2140
2017-2018	311	171	749	626	102	1959
2018-2019	365	165	715	669	91	2005
2019-2020	355	164	691	592	150	1952
2020-2021	369	205	664	480	165	1883
2021-2022	485	204	571	457	155	1872
2022-2023	484	230	588	489	171	1962
2023-2024	458	301	618	449	156	1982

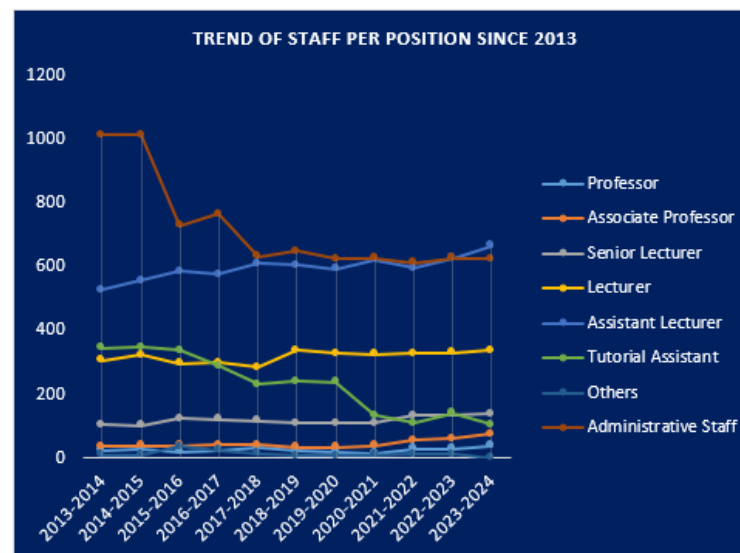




Trends of Staff per Positions since 2013

3 Distribution of staff per positions since 2013

Academic Year	Professor	Associate Professor	Senior Lecturer	Lecturer	Assistant Lecturer	Tutorial Assistant	Others	Administrative Staff	Total
2013-2014	23	37	104	306	528	346	9	1014	2367
2014-2015	26	39	101	324	556	347	9	1014	2416
2015-2016	19	39	124	297	585	337	37	729	2167
2016-2017	24	41	121	299	577	288	24	766	2140
2017-2018	31	41	116	284	610	231	14	632	1959
2018-2019	22	34	109	338	604	241	8	649	2005
2019-2020	20	34	109	327	592	237	8	625	1952
2020-2021	15	39	110	326	622	134	10	627	1883
2021-2022	28	55	133	327	595	110	12	612	1872
2022-2023	30	60	136	331	627	141	11	626	1962
2023-2024	38	74	138	337	667	103		625	1982



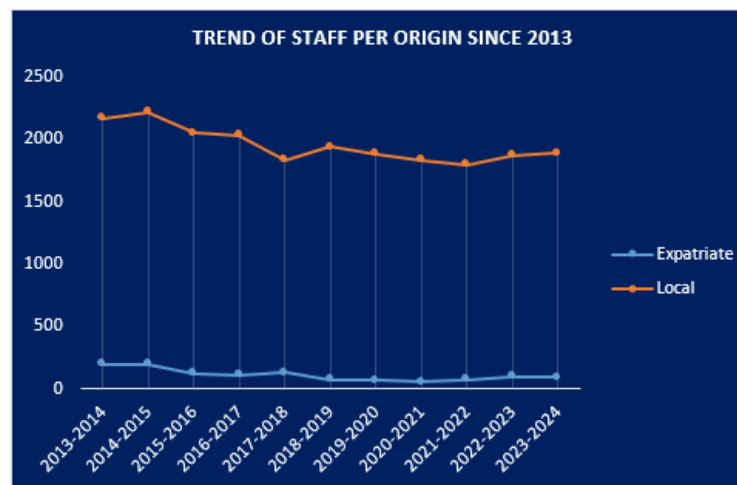


Trends of Staff per Origin since 2013

4

Distribution of Staff per Origin since 2013

Academic Year	Expatriate	Local	Total
2013-2014	200	2167	2367
2014-2015	198	2218	2416
2015-2016	120	2047	2167
2016-2017	109	2031	2140
2017-2018	126	1833	1959
2018-2019	71	1934	2005
2019-2020	68	1884	1952
2020-2021	53	1830	1883
2021-2022	76	1796	1872
2022-2023	96	1866	1962
2023-2024	94	1888	1982





Trends of Staff per Terms of Contracts since 2013

5

Distribution of Staff per Terms of Contracts since 2013

Academic Year	Under Stat	Under Contract	Expatriate	Total
2013-2014	1742	425	200	2367
2014-2015	1974	244	198	2416
2015-2016	1830	217	120	2167
2016-2017	1771	260	109	2140
2017-2018	1714	119	126	1959
2018-2019	1722	212	71	2005
2019-2020	1674	210	68	1952
2020-2021	1699	131	53	1883
2021-2022	1618	178	76	1872
2022-2023	1658	208	96	1962
2023-2024	1594	294	94	1982

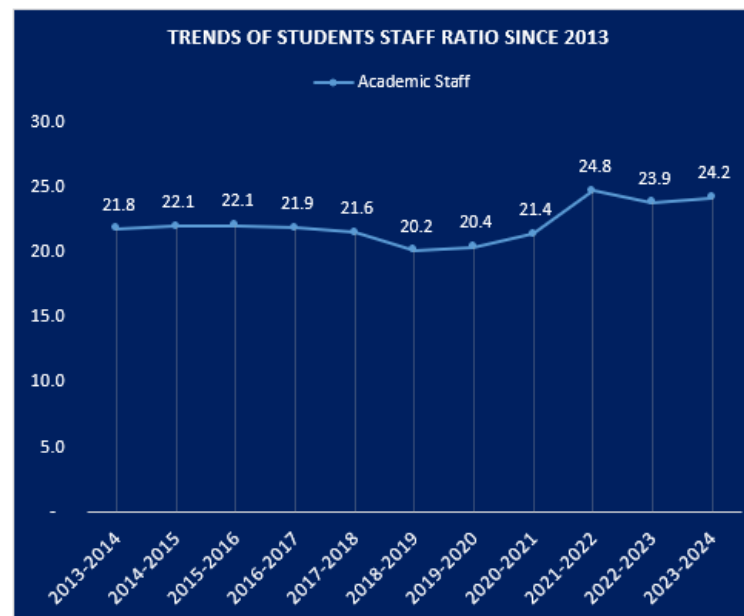




Trend of Students _ Academic Staff Ratio since 2013

7 Distribution of Students Staff Raio since 2013

Academic Year	Academic Staff						Academic Staff Total	Grand Total
	CASS	CAVM	CBE	CE	CMHS	CST		
2013-2014	12.2	26.0	42.4	41.1	11.2	13.3	21.8	21.8
2014-2015	14.2	18.4	42.8	45.8	14.1	13.2	22.1	22.1
2015-2016	14.3	22.3	64.8	32.9	12.2	12.9	22.1	22.1
2016-2017	14.3	20.3	61.4	33.2	12.3	15.3	21.9	21.9
2017-2018	7.8	29.7	64.8	31.7	14.4	14.6	21.6	21.6
2018-2019	13.3	19.9	46.4	34.2	12.2	15.9	20.2	20.2
2019-2020	13.5	19.3	33.6	48.3	11.2	16.3	20.4	20.4
2020-2021	12.6	26.0	29.5	57.6	11.0	17.3	21.4	21.4
2021-2022	16.2	33.5	47.3	59.0	10.8	19.6	24.8	24.8
2022-2023	15.9	33.0	47.1	58.6	10.8	19.5	23.9	23.9
2023-2024	15.9	33.0	47.1	58.6	10.8	19.5	24.2	24.2

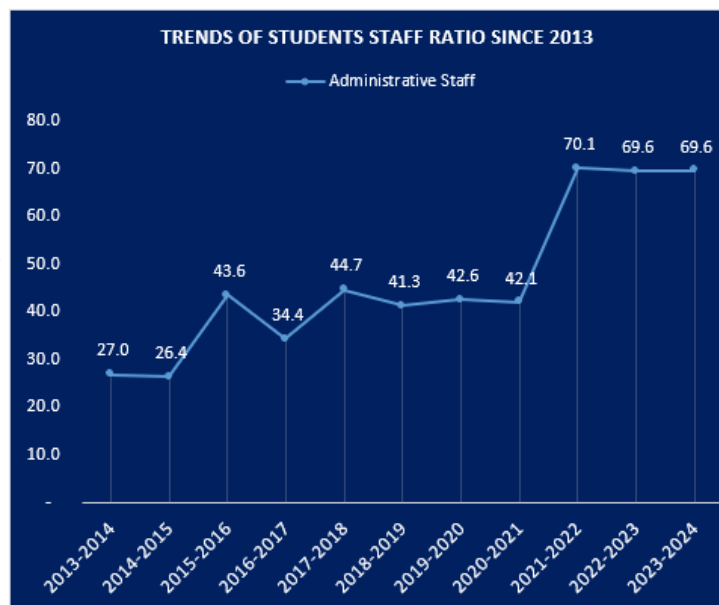




Trend of Students _ Administrative Staff Ratio since 2013

7 Distribution of Students Staff Ratio since 2013

Academic Year	Administrative Staff											Administrative Staff Total	Grand Total		
	CASS	CASS & CBE	CAVM	CBE	CE	CMHS	CST	Head Office	HUYE	NYA	GATA ZI RE			RUSI	RWAM AGAN A
2013-2014	24.8		19.9	38.2	50.9	18.6	18.6							27.0	27.0
2014-2015	26.0		13.0	43.9	42.0	21.3	21.2							26.4	26.4
2015-2016	48.6		44.4	46.9	42.5	39.7	37.3	45.1						43.6	43.6
2016-2017	66.7		13.8	33.2	35.9	23.0	23.0	33.2		50.1				34.4	34.4
2017-2018		44.3	19.7	40.8	47.5	54.6	64.8	42.2		16.0				44.7	44.7
2018-2019	53.7		33.8	22.8	53.0	62.2	40.3	67.7	17.2	25.3				41.3	41.3
2019-2020			65.8	20.3	23.2	57.1	19.8	69.8	17.4	79.9				42.6	42.6
2020-2021	53.0		53.0	25.2	13.9	67.2	26.1	57.1	10.7	89.0				42.1	42.1
2021-2022	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		70.1	70.1
2022-2023	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		69.6	69.6
2023-2024	73.9		52.1	73.9	128.4	50.4	65.8	73.9	73.9	52.1	73.9	50.4		69.6	69.6



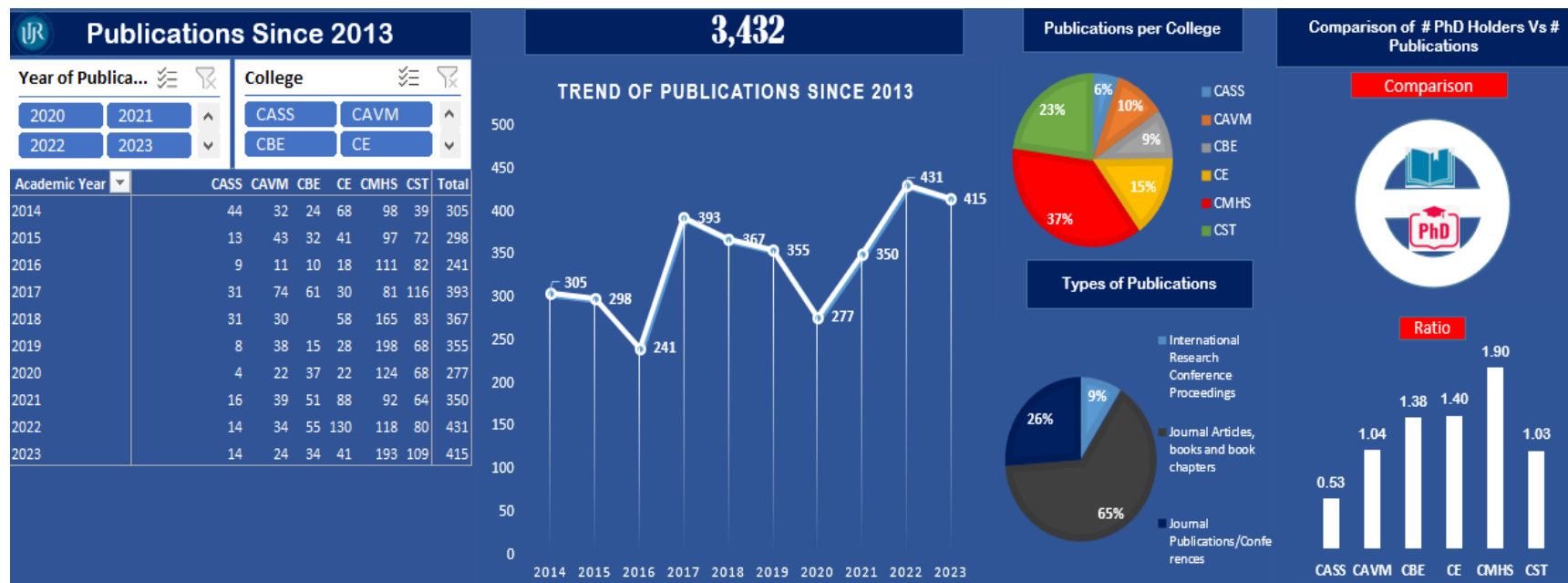


SECTION 3: PUBLICATIONS INFORMATION SINCE 2013

**SECTION 3: PUBLICATIONS
INFORMATION**



Publications Since 2013



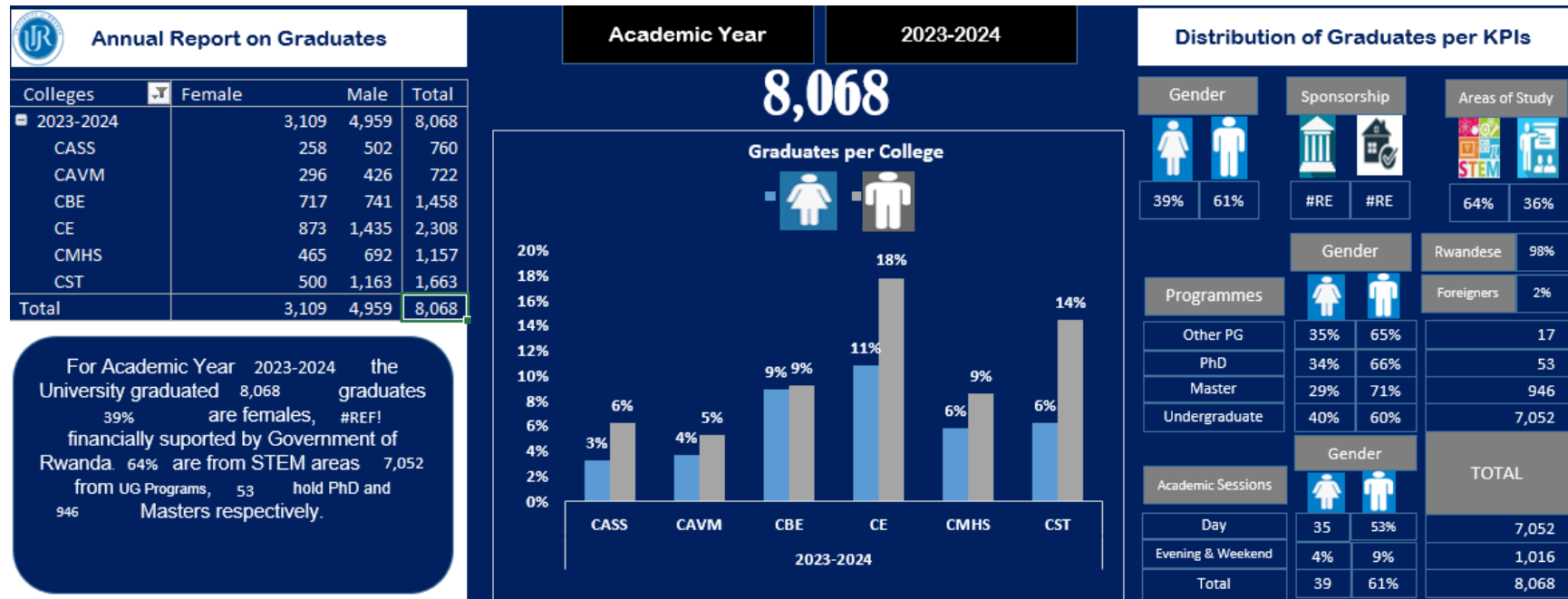


SECTION 3: GRADUATES INFORMATION SINCE 2013

**SECTION 4: GRADUATES
INFORMATION**

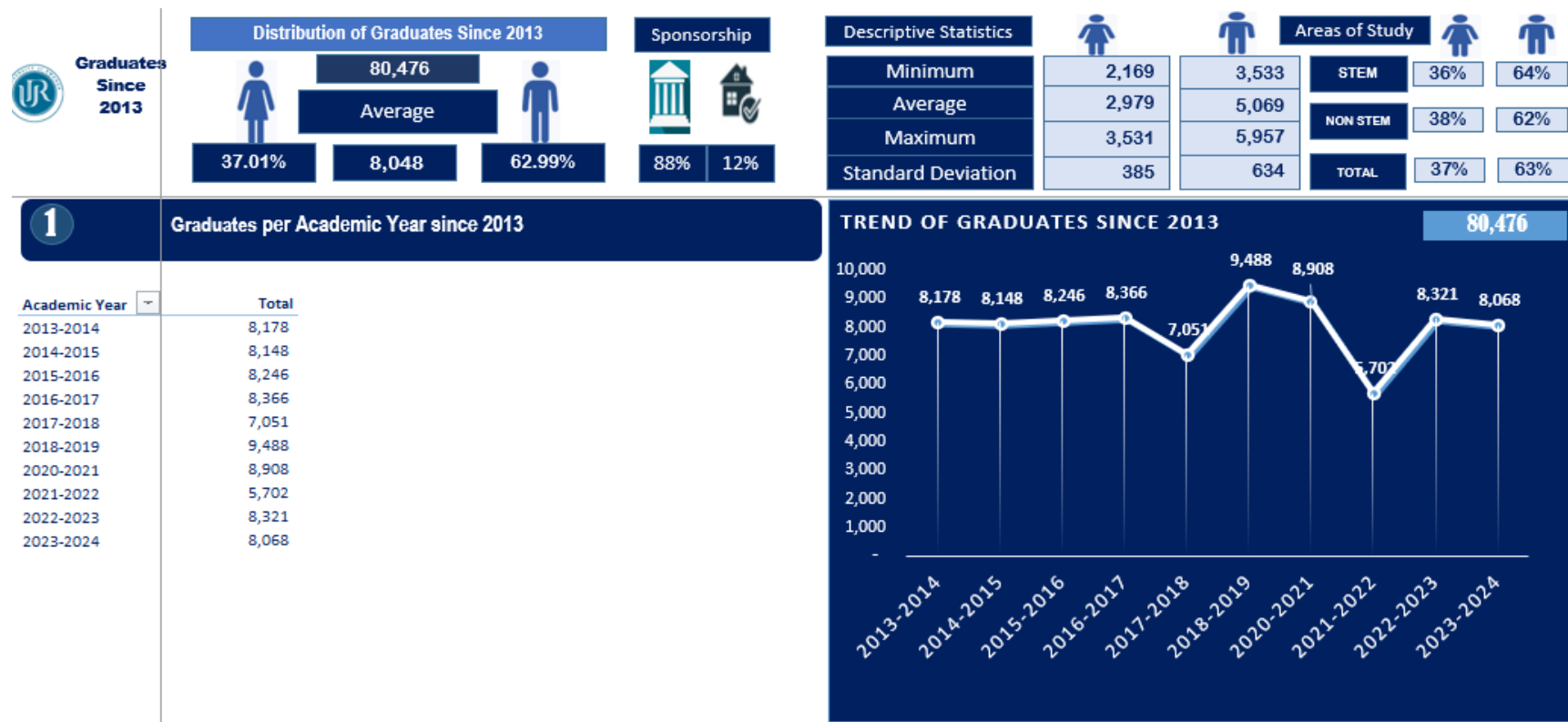


Graduates for Academic Year <2023-2024>





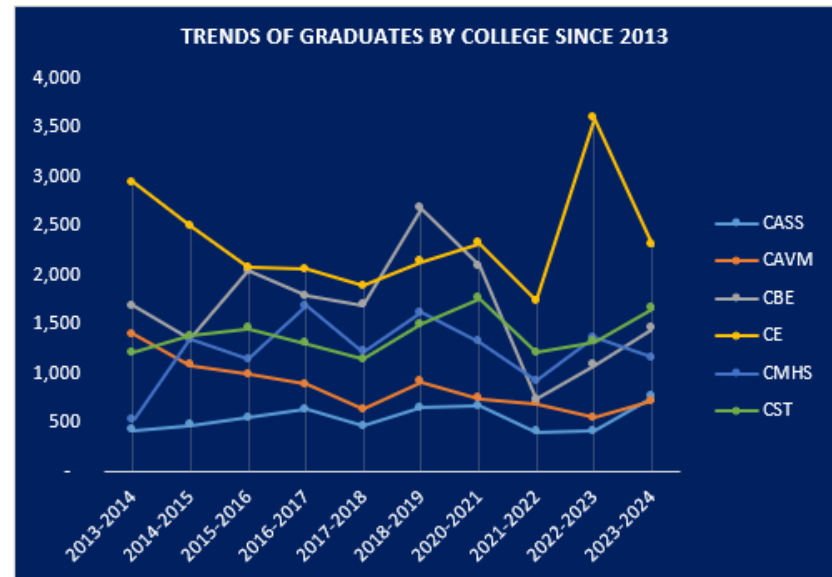
Trend of Graduates per Academic Year since 2013





Trends of Graduates per College since 2013

2 Graduates by College since 2013						
Academic Year	CASS	CAVM	CBE	CE	CMHS	CST
2013-2014	422	1,400	1,684	2,943	522	1,207
2014-2015	471	1,088	1,350	2,496	1,359	1,384
2015-2016	546	991	2,042	2,073	1,141	1,453
2016-2017	637	891	1,789	2,062	1,684	1,303
2017-2018	465	635	1,698	1,887	1,221	1,145
2018-2019	650	912	2,676	2,136	1,615	1,499
2020-2021	665	742	2,094	2,325	1,318	1,764
2021-2022	406	691	739	1,734	923	1,209
2022-2023	416	550	1,080	3,591	1,361	1,323
2023-2024	760	722	1,458	2,308	1,157	1,663

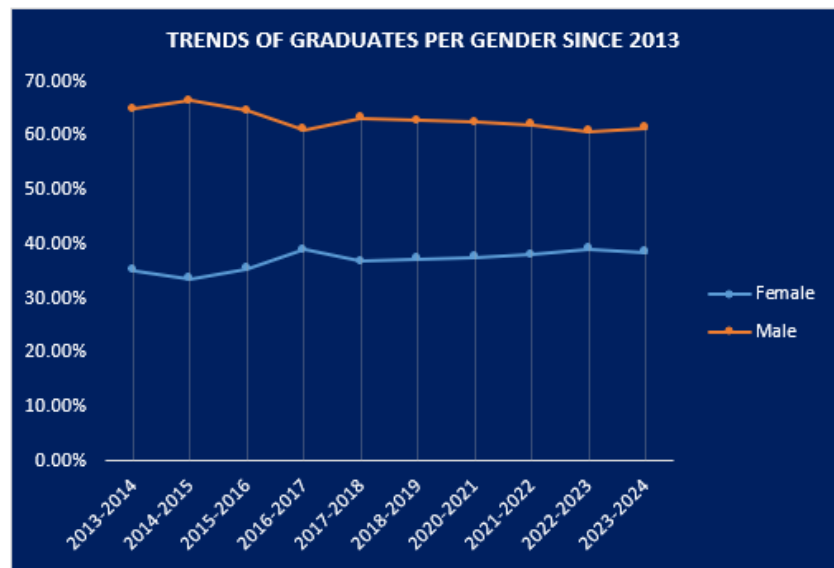




Trends of Graduates per Gender since 2013

3 Graduates per Gender since 2013

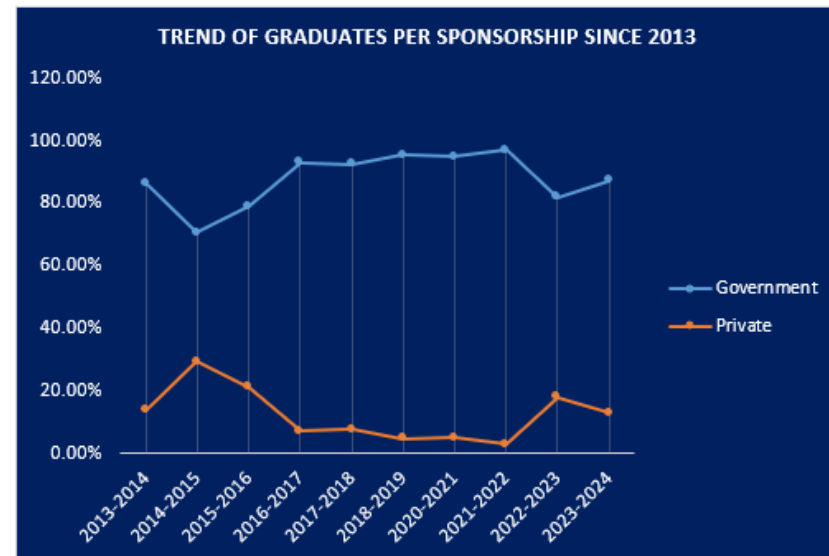
Academic Year	Female	Male	Total
2013-2014	35.13%	64.87%	100.00%
2014-2015	33.64%	66.36%	100.00%
2015-2016	35.35%	64.65%	100.00%
2016-2017	38.86%	61.14%	100.00%
2017-2018	36.79%	63.21%	100.00%
2018-2019	37.22%	62.78%	100.00%
2020-2021	37.55%	62.45%	100.00%
2021-2022	38.04%	61.96%	100.00%
2022-2023	39.15%	60.85%	100.00%
2023-2024	38.53%	61.47%	100.00%





Trends of Graduates per Sponsorship since 2013

4 Graduates per Sponsorship since 2013			
Academic Year	Government	Private	Total
2013-2014	86.39%	13.61%	100.00%
2014-2015	70.61%	29.39%	100.00%
2015-2016	79.01%	20.99%	100.00%
2016-2017	92.95%	7.05%	100.00%
2017-2018	92.50%	7.50%	100.00%
2018-2019	95.36%	4.64%	100.00%
2020-2021	94.98%	5.02%	100.00%
2021-2022	97.12%	2.88%	100.00%
2022-2023	81.94%	18.06%	100.00%
2023-2024	87.10%	12.90%	100.00%

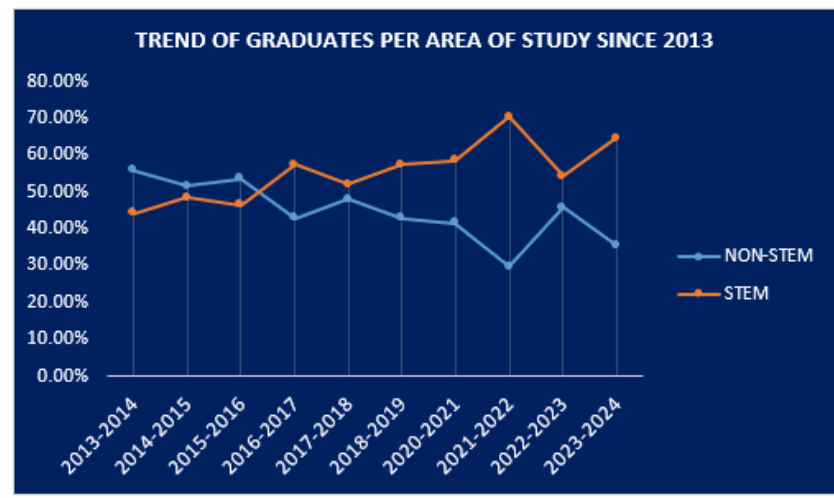




Trends of Graduates per Area of Study since 2013

5 Graduates per Area of Study since 2013

Academic Year	NON-STEM	STEM	Total
2013-2014	55.86%	44.14%	100.00%
2014-2015	51.61%	48.39%	100.00%
2015-2016	53.54%	46.46%	100.00%
2016-2017	42.73%	57.27%	100.00%
2017-2018	47.95%	52.05%	100.00%
2018-2019	42.72%	57.28%	100.00%
2020-2021	41.46%	58.54%	100.00%
2021-2022	29.69%	70.31%	100.00%
2022-2023	45.69%	54.31%	100.00%
2023-2024	35.51%	64.49%	100.00%

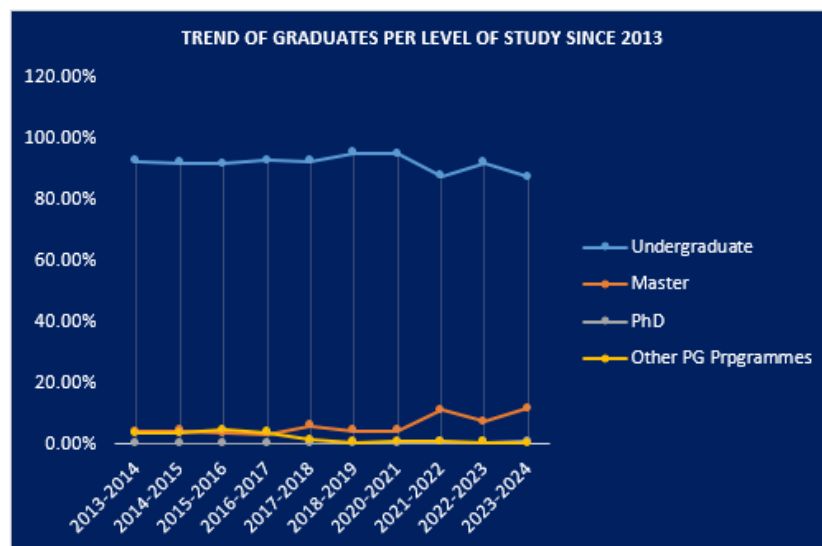




Trend of Graduates per Programme since 2013

6 Graduates per Level of Study since 2013

Academic Year	Undergraduate	Other PG Prgrammes	Master	PhD	Total
2013-2014	92.70%	3.39%	3.89%	0.02%	100.00%
2014-2015	92.12%	3.60%	4.27%	0.01%	100.00%
2015-2016	91.96%	4.54%	3.48%	0.02%	100.00%
2016-2017	92.96%	3.72%	3.30%	0.02%	100.00%
2017-2018	92.77%	1.18%	6.04%	0.01%	100.00%
2018-2019	95.37%	0.42%	4.19%	0.01%	100.00%
2020-2021	94.98%	0.64%	4.32%	0.06%	100.00%
2021-2022	87.74%	0.81%	11.01%	0.44%	100.00%
2022-2023	92.01%	0.37%	7.16%	0.46%	100.00%
2023-2024	87.41%	0.21%	11.73%	0.66%	100.00%

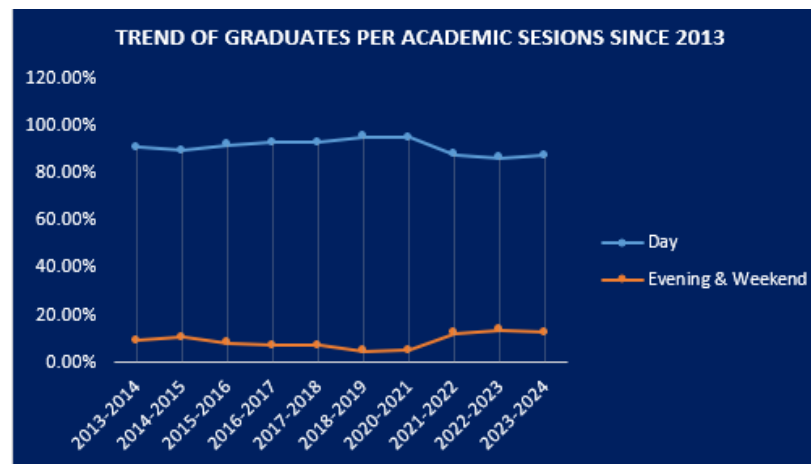




Trends of Graduates per Academic Sessions since 2013

7 Graduates per Academic Sessions since 2013

Academic Year	Day	Evening & Weekend	Total
2013-2014	90.78%	9.22%	100.00%
2014-2015	89.43%	10.57%	100.00%
2015-2016	91.91%	8.09%	100.00%
2016-2017	92.96%	7.04%	100.00%
2017-2018	92.77%	7.23%	100.00%
2018-2019	95.37%	4.63%	100.00%
2020-2021	94.98%	5.02%	100.00%
2021-2022	87.74%	12.26%	100.00%
2022-2023	86.29%	13.71%	100.00%
2023-2024	87.41%	12.59%	100.00%

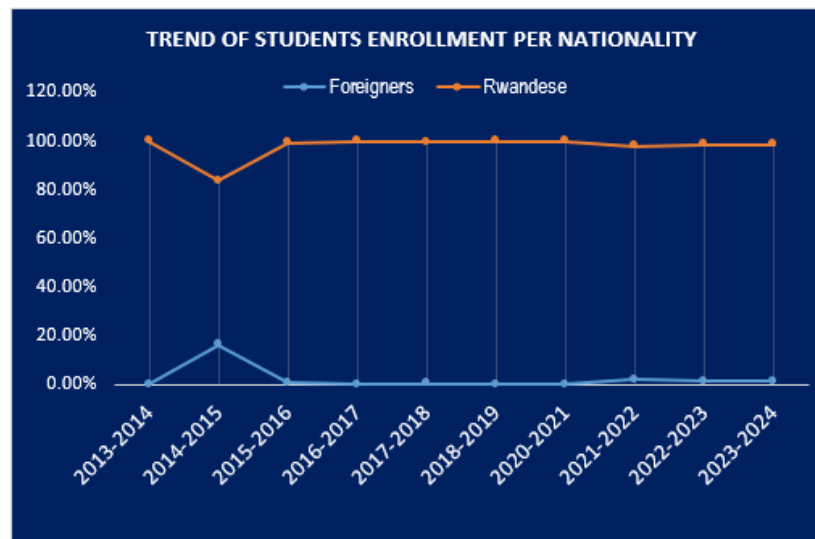




Trends of Graduates per Nationality since 2013

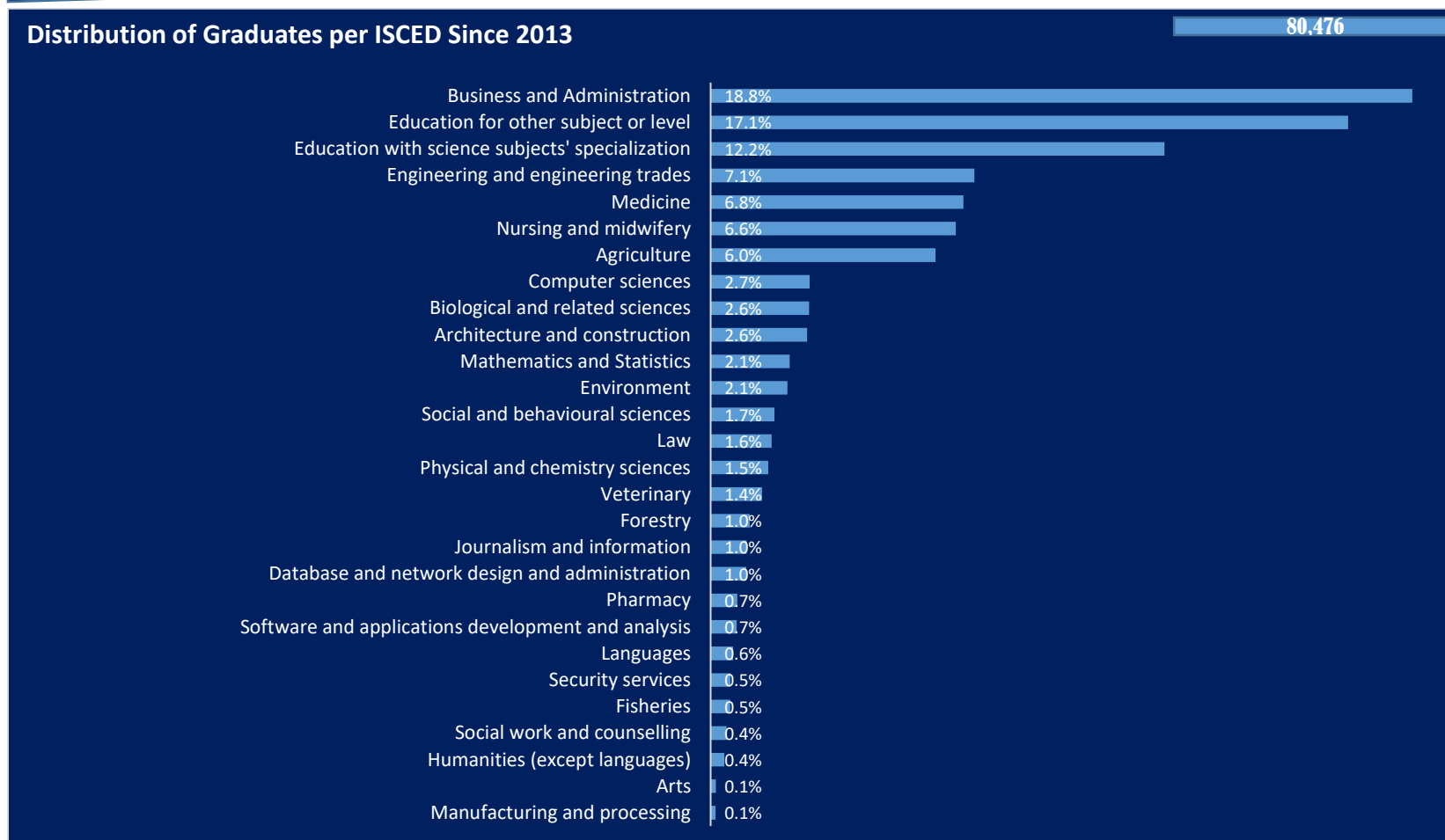
8 Graduates per Nationality since 2013

Academic Year	Foreigners	Rwandese	Total
2013-2014	0.18%	99.82%	100.00%
2014-2015	16.45%	83.55%	100.00%
2015-2016	0.68%	99.32%	100.00%
2016-2017	0.04%	99.96%	100.00%
2017-2018	0.38%	99.62%	100.00%
2018-2019	0.01%	99.99%	100.00%
2020-2021	0.18%	99.82%	100.00%
2021-2022	2.07%	97.93%	100.00%
2022-2023	1.53%	98.47%	100.00%
2023-2024	1.59%	98.41%	100.00%





Graduates per International Standard of Classification for Education (ISCED) Since 2013



University of Rwanda
Thematic Statistical Report
December 2024